


## Equality and Safety Impact Assessment

The **public sector Equality Duty** (Section 149 of the Equality Act) requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to be more efficient and effective by understanding how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people’s needs. The Council’s Equality and Safety Impact Assessment (ESIA) includes an assessment of the community safety impact assessment to comply with section 17 of the Crime and Disorder Act and will enable the council to better understand the potential impact of the budget proposals and consider mitigating action.

<p><b>Name or Brief Description of Proposal</b></p>	<p><b>Increase in pupil numbers at Springwell (Community Special) School</b></p>
<p><b>Brief Service Profile (including number of customers)</b></p>	<p><b>Children and Families Service</b>  Head of Service – <b>Theresa Leavy</b>  Principal Officer – Education and Early Years – <b>Ed Harris</b>  School Organisation and Strategy Manager – <b>David Cooper</b></p> <p>Provision of support to children and young people including the provision of school places across the City.</p>
<p><b>Summary of Impact and Issues</b></p>	<p>If approved, this proposal would expand the number of places at Springwell School from 112 pupils to 128 pupils on-roll from 1<sup>st</sup> September, 2015.</p> <p>The additional places will allow the Local Authority to meet its statutory duty to provide a school place to all children who require one, having particular regard to securing that special educational provision is made for pupils who have special educational needs.</p> <p>Should this proposal not be approved the Local Authority would not meet this statutory duty unless it were to expand resourced provision in mainstream schools in the City. However, it should be noted that Springwell School works with children with Moderate</p>

	and Severe Learning Difficulties, and with children with other needs, such as Autistic Spectrum Disorder. Children will have complex needs beyond that which can be met in mainstream schools. It has a Primary age range of 4-11 years of age.
<b>Potential Positive Impacts</b>	More children will be able to access the (Ofsted rated) Outstanding education offered by Springwell School. The increase of Special School places will allow the Local Authority to better meet the requirements of children with SEND across the City, increasing the scope of parental choice and adding to the SEND 0-25 Local Offer.
<b>Responsible Service Manager</b>	Theresa Leavy
<b>Date</b>	19 January, 2015

<b>Approved by Senior Manager</b>	Theresa Leavy
<b>Signature</b>	
<b>Date</b>	19 January, 2015

### Potential Impact

<b>Impact Assessment</b>	<b>Details of Impact</b>	<b>Possible Solutions &amp; Mitigating Actions</b>
<b>Age</b>	Springwell School is a Primary School taking pupils from 4 – 11 years old. The increase in places will increase parental choice and the application of Education, Health and Care Plans across the City, in line with the SEND Local Offer.	The expansion of this school is imperative if the LA is to meet its statutory duty and will allow fair access to educational opportunity for all.
<b>Disability</b>	Full details of the impact on SEND students can be found in the SEND Improvement Test	Extra teaching space and adherence to all relevant Building

	<p>(Appendix 5 of the Increase of Pupil Numbers at Springwell (Community Special) School Cabinet Report.</p> <p>The provision provided to existing students will not be affected by this proposal. New buildings will have a positive impact on future provision.</p>	<p>Bulletins will ensure improved access across the site and will add to the available spaces at Springwell School for those who need to access its outstanding provision.</p>
<b>Gender Reassignment</b>	N/A	N/A
<b>Marriage and Civil Partnership</b>	N/A	N/A
<b>Pregnancy and Maternity</b>	N/A	N/A
<b>Race</b>	N/A	N/A
<b>Religion or Belief</b>	N/A	N/A
<b>Sex</b>	N/A	N/A
<b>Sexual Orientation</b>	N/A	N/A
<b>Community Safety</b>	N/A	N/A
<b>Poverty</b>	N/A	N/A
<b>Other Significant Impacts</b>	N/A	N/A

